Benefit of GT MEAL

Supports the ownership of MEAL by the participants themselves

the 'process' of collecting data in itself is a method of bringing change

Ensuring participants actually participate, and authentically, so can hold learning and knowledge.

Challenge of GT MEAL

Documentation +1

Aggregation and sensemaking from qualitative and participatory data: making data work for global learning and evidence and ALSO for project participants

ensuring that our systems aggragate mechanisms (not only sdgs)

Figuring out what works -takes time. iteration. listening

GT MEAL requires critical competencies and skills by MEAL staff

There are some "traditional" "extractive" practices that are needed (eg HH surveys)

Incorporate MEAL in the intervention itself. Meaningfully engaging communities in co-development, co-management, co-analysis of MEAL.

Approaches you are using to GT MEAL



Sensemaker

Photovoice



Sharing project progress with communities and local partners in quarterly report meetings

Outcome Mapping

Using CSC as an

co-development

co-management of

example of

monitoring

Rapid Information Communication and Accountability

Assessment

Observation Journals (WLIE)

Combination of

TP's girl-led activism model that includes girls themselves doing participatory MEL activities including baseline and endline

quantitative (RCT) and qualitative MEAL in Indashyikirwa (Rwanda)

Accountability Scorecard

down/enriching on

Piloting youth lead research

What can YOU do?

Pilot approach for global aggregation of qualitative & participatory data, around 3 domains of agency, structure and relations +1! [feeding into 3"framing indicators" for Vision 2030]

Document experiences and share with CoP:)

Include meal feminist approaches and experiences are included in our advocacy efforts / fund raising & propossals

What can WE do?(as CoP)

Develop GT MEAL to CARE approaches: SAA, CS C, VSLA.

More MEAL frameworks and tools for our GT approaches, like SAA, to ease implementation

Identify what common practices we need to stop doing and what we can doinstead.

burden.

strengthening and knowledge sharing

approaches (like Photopholos/Sensem

sessions on GT

ensure we develop standards and guidelines agreed with COs and colleagues actually involved in the implementation of programmes so experiences are comparable